

BOARD MEETING DATE: October 21, 2025

ITEM NO: VIII-D

RECOMMEND THAT the District Board of Trustees approves the Early College Contracts for Public School Boards within NFC's service district for the 2026-2027 academic year.

Public School Boards:

Hamilton

Jefferson

Lafayette

Madison

Suwannee

Taylor

THIS RECOMMENDATION is requested to provide enhanced learning opportunities for qualified students in the NFC service area to dual enroll in the Early College Program at NFC for the 2026-2027 academic year. There are signature pages for 6 public school board contracts.



**NORTH FLORIDA
COLLEGE**

DUAL ENROLLMENT & EARLY COLLEGE PROGRAMS

MEMORANDUM

TO: District Superintendents and School Boards; NFC District Board of Trustees

FROM: NFC Dual Enrollment & Early College Programs

DATE: October 21, 2025

SUBJECT: 2026–2027 Early College Contracts

Pursuant to Section 1007.273, Florida Statutes:

"Each Florida College System institution shall work with each district school board in its designated service area to establish one or more early college programs. As used in this section, the term 'early college program' means a structured high school acceleration program in which a cohort of students is enrolled full time in postsecondary courses toward an associate degree."

Attached is the Early College Contract for the 2026–2027 academic year.

This agreement was developed collaboratively and reviewed by the Articulation Council, which includes representatives from North Florida College's Academic Affairs, Dual Enrollment & Early College Programs, Enrollment & Student Services, and other designees appointed by the Chief Academic Officer. School district representation includes the high school principal, curriculum coordinator, and guidance counselor or their designee.

Each district must determine whether it will participate in the Early College Program for the 2026–2027 school year. Please review the contract and submit it for consideration through your district's board approval process.

All districts, regardless of participation decision, must return signed contracts to North Florida College by **December 1, 2025**. NFC will then submit the signed contracts to the Florida Department of Education.

If you have any questions, please contact NFC Dual Enrollment & Early College Programs at DualEnrollment@nfc.edu.

Attachment:

- 2026–2027 Early College Contract

cc:

Dr. Jennifer Page, *NFC President*
David Dunkle, *NFC Dean of Workforce & Economic Initiatives / Chief Academic Officer*
Lynn Wyche, *NFC Dean of Enrollment & Student Services*
Philip Wilkerson, *NFC Director of Advising & Early College Programs*

NORTH FLORIDA COLLEGE

325 NW Turner Davis Drive | Madison, FL 32340 | DualEnrollment@nfc.edu | NFC.EDU



EARLY COLLEGE PROGRAM CONTRACT

Sentinel Scholars Collegiate Academy

2026-2027 School Year

THE SCHOOL BOARDS OF:

**HAMILTON COUNTY
JEFFERSON COUNTY
LAFAYETTE COUNTY**

**MADISON COUNTY
SUWANNEE COUNTY
TAYLOR COUNTY**

AND

NORTH FLORIDA COLLEGE

This Program Contract is entered into by and between the North Florida College, Madison, Florida, hereinafter referred to as the "College," and the District School Boards of Hamilton, Jefferson, Madison, Suwannee, and Taylor County, hereinafter referred to as the "School Board,"

WHEREAS, pursuant to section 1007.273, Florida Statutes, each school district and the Florida College Institution which serves it must enter into an early college program agreement;

The College and the School Board do hereby agree as follows:

An Articulation Council shall be established, consisting of no fewer than four members. There shall be an articulation council composed of no fewer than four members. College representation shall include Academic Affairs, Dual Enrollment & Early College Programs, Enrollment & Student Services, as well as other designees appointed by the College's Chief Academic Officer. The School Board representatives shall be the High School Principal, the Curriculum Coordinator, and the Guidance Counselor or designee.

The Articulation Council will submit the Program Contract to the College President and the School District Superintendent for review and final approval prior to submission to the College and the School Board. Upon signature, the Program Contract will be in effect on January 1, 2026, for the 2026 - 2027 school year. The Articulation Council will review the Program Contract each academic year. The Articulation Council will be responsible for recommending changes in the agreement to the College President and to the School District Superintendent. The signed Program Contract will be submitted by the College to the Department of Education on or before January 1, 2026.

The Early College Program at North Florida College is the Sentinel Scholars Collegiate Academy.

Reference to the Dual Enrollment Articulation Agreement: Policies and procedures outlined in the 2026-2027 Dual Enrollment Articulation Agreement between the School Board and the College will serve as the policies and procedures for the Early College Program when such policies and procedures are not specifically stated in the Early College Program Contract.

Purpose: The Early College Program is a collaboratively structured high school acceleration program in which a cohort of students is enrolled full time in postsecondary courses toward an associate degree. Participants must prioritize courses applicable as general education core courses under s. 1007.25 for an associate degree or baccalaureate degree. Limited access programs are not eligible for the Early College Program. The Sentinel Scholars Collegiate Academy program allows admitted high school students to complete a full 60 credits of dual enrollment coursework, culminating in earning both a standard high school diploma as well as an Associate in Arts (A.A.) Degree upon completing four years of high school.

Location: Students enrolled in participating public high schools are eligible to participate in the Early College Program. Students may take eligible courses in any format that the College offers unless otherwise specified. Courses may be added or deleted at the sole discretion of the College.

Participating High Schools and Number of Students Accepted by County:

Hamilton County: Hamilton County High School – 20 students

Jefferson County: Jefferson County High School – 20 students

Lafayette County: Lafayette County High School – 20 students

Madison County: James Madison Preparatory High School, Madison County High School – 20 students

Suwannee County: Branford High School, Suwannee High School, Suwannee Virtual School – 30 students

Taylor County: Taylor County High School – 35 students

Program Design and Course Map: A cohort model of eligible students will begin their college coursework part-time in the fall semester of their 10th grade year. In grades 10th and 11th, Collegiate Academy students take both college-level and high-school coursework at their high school site. Students in 11th and 12th grade will be enrolled full-time in college courses. In 11th grade Collegiate Academy students will be expected to attend specific dates on the campus of the College for instruction as a part of the course delivery. In 12th grade, all coursework is completed either at the College, Face-to-Face Enhanced, online, Hyflex, or a combination of modalities. The program will allow for the participation of the stated number of eligible students from each School Board, and these students are guaranteed the courses needed to complete the Sentinel Scholars Collegiate Academy program. See Appendix A for General Education requirements for the Associate in Arts (A.A.) degree. See Appendix B for a course map for Collegiate Academy participants. Students who deviate from the course map may be removed from the Early College Program due to not meeting the requirements for the A.A. degree. Deviation from the course map must be with the approval of the Office of Dual Enrollment & Early College Programs. To guarantee completion of 60 college credit hours required for the awarding of the Associate in Arts (A.A.) degree, the College reserves the right to prescribe specific General Education courses as part of the completion pathway. The “floating six” General Education electives (6 credit hours) will be prescribed courses mutually agreed upon by both parties (currently: POS 2041 American National Government and ECO 2013 Macroeconomics). Additional elective hours (24 credit hours) will be based on when courses are offered.

High School Credit and Transferability of Courses: Dual enrollment college credit courses are recommended to the State Board of Education by the State Articulation Coordinating Committee as meeting high school graduation requirements. The Dual Enrollment Course – High School Subject Area Equivalency List states the relationship between high school and college course subject areas and dictates the awarding of credit for courses. Early College Program students shall earn both high school credit from the School Board and college credit from the College if they meet the minimum requirements for satisfactory completion of such courses. All dual enrollment courses in the Early College Program will meet the guidelines for transferability of credit under Florida Statutes Chapter 1007.271(12).

Initial Eligibility Requirements:

- Rising 10th grade students enrolled in a participating public high school.
- A cumulative unweighted high school GPA of 3.0 in all academic coursework.
- Have completed coursework to be on track for high school graduation as determined by the high school counselor.
- Demonstrate college readiness with appropriate college-ready Reading, Writing/English, and Math scores on a common placement exam by August 1 the year before 10th grade. See Appendix C for state required minimum scores.

Initial Eligibility Requirements by County:

Hamilton County: No additional eligibility requirements

Jefferson County: No additional eligibility requirements

Lafayette County: No additional eligibility requirements

- Achieved Level 4 or 5 on the final (PM3) 9th grade Florida Assessment of Student Thinking (Reading)

Madison County:

- Earned Level 4 or 5 on the 9th grade Florida Assessment of Student Thinking (FAST) for English Language Arts.
- Earned Level 4 or 5 on the BEST Algebra 1 EOC. (Students who earned a level 3 on either test may appeal for admittance).

Suwannee County:

- Earned Level 4 or 5 on the 9th grade Florida Assessment of Student Thinking (FAST) for English Language Arts.
- Earned Level 4 or 5 on the BEST Algebra 1 EOC. (Students who earned a level 3 on either test may appeal for admittance).

Taylor County:

- Achieved Level 4 or 5 on the final (PM3) 9th grade Florida Assessment of Student Thinking (Reading)

Continued Eligibility Requirements:

- Maintain an unweighted cumulative high school GPA of 3.0 or higher.
- Maintain a college GPA of 3.0 or higher. Students whose overall college GPA falls below 3.0 will be dismissed from the Early College Program. If eligible, students may continue college coursework through regular dual enrollment status. In this case, students are not guaranteed the courses needed for the completion of the A.A. degree.
- Students whose college GPA falls below 2.0 are not eligible for dual enrollment and will be dismissed from the dual enrollment program.
- Students who earn a grade of D or F will be dismissed from the Early College Program. Those students may be eligible to continue with traditional dual enrollment after a one term sit out.
- Students who exit the Early College Program will not be permitted to reenter the program.
- Students may be removed from the Early College Program if the student falls off track for an on-time high school graduation, the Bright Futures eligibility is jeopardized, or the student cannot complete the Associate in Arts (A.A.) degree.
- A student who transfers from one high school participating in the Early College Program to another high school participating in the Early College Program may be eligible to remain in the program with the approval of the transfer high school.

Methods of Informing Students and Parents/Guardians: Information pertaining to the Early College Program is made available to students and parents on the College website. Students and parents will receive notification from the school representative if the student meets the initial eligibility requirements of the Early College program. Students will meet with their school representative to learn more about participation in the program. The College will share information about the Early College Program at Information Meetings when scheduled by the school representative.

Application & Selection Process:

1. Eligibility & Initial Steps

- Students must meet with their high school counselor to determine eligibility for the Early College Program. All applicants must meet the admissions criteria outlined in the Collegiate Academy Contract
- Enrollment in the Collegiate Academy is only available during the fall semester of 10th grade.
- Participating public high schools invite eligible students to attend Collegiate Academy Information Sessions on the high school campus.
- Eligible students who attend the mandatory information session receive the Collegiate Academy Letter of Intent for Consideration/Performance Contract.
- Students must return the signed Letter of Intent/Performance Contract to their school counselor.

2. Submit NFC Dual Enrollment Application

- Students must complete the NFC Dual Enrollment Application by the published deadline.
 - A Complete Application includes
 - New Dual Enrollment Student Application
 - Parent Approval Form
 - College-ready scores in Reading, Writing, and Math
- The school counselor will upload the Collegiate Academy Letter of Intent/Performance Contract to the student's dual enrollment application in the NFC Dual Enrollment Portal during the approval process.

3. Selection Process

- If the number of eligible applicants does not exceed program capacity, all eligible students will be admitted, pending qualifying placement scores.
- If the number of eligible applicants exceeds available seats, NFC leadership and the school district may choose to increase the cohort size to accommodate additional students. If not, a lottery selection process will be implemented to determine admission.

4. Confirm Acceptance & Collegiate Academy Kickoff Attendance

- Students receive a Dual Enrollment Admissions Letter via email, including instructions to activate their MyNFC account.
- Selected students receive a Collegiate Academy Acceptance Letter via mail and email, with instructions to confirm acceptance and register for the Collegiate Academy Kickoff.
- Students attend the Collegiate Academy Kickoff event on the NFC campus.

Instructor Qualifications and Selection:

Instructors of dual enrollment courses will have college teaching credentials established by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). All instructors will meet or exceed the academic and professional preparation requirements for teaching at the College. The College shall vet and appoint all instructors.

Advising:

- High school counselors, together with the College advisors, will provide academic advisement services on course selection.
- Students are required to attend two advising sessions with the College advising personnel while enrolled in the Early College Program. One advising session should be held by June 30th, the year before 11th grade, and a second advising session should be held by June 30th, the year before 12th grade. Students are encouraged to meet with the College advising personnel as needed.
- Early College Program students indicate a baccalaureate degree program and an institution of interest by the time the student earns 30 semester credit, per section 1007.23(4), Florida Statutes.

Registration:

- The Early College Program registration policy will follow the same registration policy for dual enrollment courses that are addressed in the Dual Enrollment Articulation Agreement. Students will request course registration based on the Sentinel Scholars Collegiate Academy Course Map. See Appendix B.
- Priority seating for Early College Program students is only available during the fall and spring terms. Summer courses and seating will be available on a first come first serve registration basis and are not guaranteed unless indicated on the course map.
- Students may take summer term courses when offered by the College to dual enrolled students.
- Students who complete their high school requirements for graduation prior to the completion of their postsecondary coursework may not register for college courses through the Early College Program.

Progress Monitoring:

- The high school guidance staff will maintain oversight and monitoring responsibility to ensure the meeting of high school graduation requirements remains the priority.
- Each high school's dual enrollment contact will check the unweighted high school GPA of Early College Program students to confirm high school GPA qualifications are met each term.
- The Office of Dual Enrollment & Early College Programs will maintain oversight and monitoring responsibility of Early College Program students' college GPA each term.
- High school guidance counselors or dual enrollment contacts will meet at least once a year with the designated college articulation council representatives to ensure seamless articulation and coordination.
- The College's Early Alert system will be used to notify high school counselors and students of unsatisfactory progress in coursework.
- Students in the dual enrollment program are covered by FERPA and parents do not have direct access to their student's college instructors or academic records. The school counselor is the first point of contact for parents who wish to discuss the academic progress of students.

Attendance

- Regular attendance facilitates student success. Absences beyond the equivalent of two weeks of class are considered excessive and may impact a student's course grade. There are no excused absences and students are responsible for material covered in their absence.
- If there is no verified participation in the first week of the term, the student will be dropped from the class for nonattendance.

- Students who choose to exit the Early College Program are required to submit an Exit Form to the Office of Dual Enrollment & Early College Programs.
- Should students choose to leave the College campus for any reason, NFC's officers, trustees, employees, and agents are released from all liability, claims of demands for any damage, loss, or injury to the student or property in connection with the student's actions.

Grades

- Students who earn a grade of D or F will be dismissed from the Early College Program. Those students may be eligible to continue with traditional dual enrollment after a one term sit out.
- Grades of D or F may be forgiven by subsequent semester enrollment in the course in which the insufficient grade was earned, after a one term sit out. The grade forgiveness policy can be found in the College Catalog.
- All grades remain posted on the college transcript and may be recomputed at any institution to which the student may transfer. The receiving institution shall determine if grade forgiveness is granted.
- If a student withdraws from a college credit course and receives a grade of "W," the high school principal makes the determination if the student continues in the Early College Program. Any student receiving a grade of "W" may repeat the course with the approval of the high school principal.
- Students are limited to one withdrawal. Early College Program students who withdraw from a course are required to use the summer sessions to make up for the lacking credit hours. Students who withdraw from a course will not be guaranteed the courses needed for completion of the A.A. degree. Students who withdraw from 2 or more courses will be dismissed from the Early College Program.

Funding: Early College students are not permitted to pay to take any college courses under the dual enrollment program. The Early College Program will follow the funding policies stated in the Dual Enrollment Articulation Agreement.

Service Hours: Student must earn at least 25 service hours while enrolled in the Early College Program. Students may use hours earned for Bright Futures to meet this requirement. Documentation of 25 service hours must be submitted by January 31 of the senior year to the Office of Dual Enrollment. Failure to complete the service hours component will result in the student being dismissed from the Sentinel Scholars Collegiate Academy program.

Travel: The School District will coordinate transportation for Sentinel Scholars Collegiate Academy students to travel to the College campus for on-site instruction, advising, and additional activities agreed upon. The College personnel will coordinate course offerings and advising sessions in a systematic way, ensuring efficient travel arrangements.

Branding: The College will develop a Sentinel Scholars Collegiate Academy program brand to include program-specific logo, website, brochure, shirts, etc. Graduation regalia will include a stole specifically designed to recognize Early College students.

Statement of Intent & Signature Page: Hamilton County

We, the undersigned representatives of North Florida College and the District School Board of **Hamilton** County, agree to the terms of the program-specific component of this Early College Contract.

Statement of Intent: The District School Board of **Hamilton County**

☐ **will** participate in the Early College Program for the 2026–2027 school year.

☐ **will not** participate in the Early College Program for the 2026–2027 school year.

Dr. Jennifer Page, *President*
North Florida College

Dorothy Lee Wetherington-Zamora, *Superintendent*
Hamilton County School District

Date

Date

Ricky Lyons, *Chair*
District Board of Trustees,
North Florida College

Johnny Bullard, *School Board Chair*
Hamilton County School Board

Date

Date

Statement of Intent & Signature Page: Jefferson County

We, the undersigned representatives of North Florida College and the District School Board of **Jefferson** County, agree to the terms of the program-specific component of this Early College Contract.

Statement of Intent: The District School Board of **Jefferson County**

☐ **will** participate in the Early College Program for the 2026–2027 school year.

☐ **will not** participate in the Early College Program for the 2026–2027 school year.

Dr. Jennifer Page, *President*
North Florida College

Jackie Pons, *Superintendent*
Jefferson County School District

Date

Date

Ricky Lyons, *Chair*
District Board of Trustees,
North Florida College

Brenda Wirick, *School Board Chair*
Jefferson County School Board

Date

Date

Statement of Intent & Signature Page: Lafayette County

We, the undersigned representatives of North Florida College and the District School Board of **Lafayette** County, agree to the terms of the program-specific component of this Early College Contract.

Statement of Intent: The District School Board of **Lafayette County**

☐ **will** participate in the Early College Program for the 2026–2027 school year.

☐ **will not** participate in the Early College Program for the 2026–2027 school year.

Dr. Jennifer Page, *President*
North Florida College

Robert Edwards, *Superintendent*
Lafayette County School District

Date

Date

Ricky Lyons, *Chair*
District Board of Trustees,
North Florida College

Darren Driver, *School Board Chair*

Lafayette County School Board

Date

Date

Statement of Intent & Signature Page: Madison County

We, the undersigned representatives of North Florida College and the District School Board of **Madison** County, agree to the terms of the program-specific component of this Early College Contract.

Statement of Intent: The District School Board of **Madison County**

☐ **will** participate in the Early College Program for the 2026–2027 school year.

☐ **will not** participate in the Early College Program for the 2026–2027 school year.

Dr. Jennifer Page, *President*
North Florida College

Dr. Karen Pickles, *Superintendent*
Madison County School District

Date

Date

Ricky Lyons, *Chair*
District Board of Trustees,
North Florida College

Franklin Carroll, *School Board Chair*
Madison County School Board

Date

Date

Statement of Intent & Signature Page: Suwannee County

We, the undersigned representatives of North Florida College and the District School Board of **Suwannee** County, agree to the terms of the program-specific component of this Early College Contract.

Statement of Intent: The District School Board of **Suwannee County**

☐ **will** participate in the Early College Program for the 2026–2027 school year.

☐ **will not** participate in the Early College Program for the 2026–2027 school year.

Dr. Jennifer Page, *President*
North Florida College

Ronnie Gray, *Superintendent*
Suwannee County School District

Date

Date

Ricky Lyons, *Chair*
District Board of Trustees,
North Florida College

Ed DaSilva, *School Board Chair*
Suwannee County School Board

Date

Date

Statement of Intent & Signature Page: Taylor County

We, the undersigned representatives of North Florida College and the District School Board of **Taylor** County, agree to the terms of the program-specific component of this Early College Contract.

Statement of Intent: The District School Board of **Taylor County**

☐ **will** participate in the Early College Program for the 2026–2027 school year.

☐ **will not** participate in the Early College Program for the 2026–2027 school year.

Dr. Jennifer Page, *President*
North Florida College

Reggie Wentworth, *Superintendent*
Taylor County School District

Date

Date

Ricky Lyons, *Chair*
District Board of Trustees,
North Florida College

Danny Lundy, *School Board Chair*
Taylor County School Board

Date

Date



APPENDIX		PAGE #
A	General Education Requirements for the Associate in Arts Degree	10
B	Sentinel Scholars Collegiate Academy Course Map by District • Hamilton County School District • Jefferson County School District • Lafayette County School District • Madison County School District • Suwannee County School District • Taylor County School District	11-16
C	Dual Enrollment Initial Eligibility and Placement	17
D	Sentinel Scholars Letter of Intent & Performance Contract	18-19

Appendix A

General Education Requirements for the Associate in Arts Degree

Complete College Catalog: <https://www.nfc.edu/getting-started/catalog-and-schedule/>

GENERAL EDUCATION TOTAL.....		36 Credit Hours
Communication	6 credits	
Humanities	6 credits	
Mathematics	6 credits	
Natural Sciences	6 credits	
Social Sciences	6 credits	
Additional General Education	6 credits	
ELECTIVES.....		<u>24 Credit Hours</u>
TOTAL HOURS REQUIRED: 60 Credit Hours		

Appendix B

Sentinel Scholars Collegiate Academy Course Map – Hamilton County Cohort Entry Year 2026

This course map outlines the mutually agreed-upon college credit courses offered by term. Early College students are guaranteed seats in the courses listed below. Students may take summer term courses when offered but are not guaranteed seats. High school course schedules will vary by high school site.

Sophomore Year			
Fall 2025		6 credit hours	Spring 2026
1. Elective			1. General Education
2. General Education			2. Elective

Required College Advising session by June 30th – end of Sophomore Year

Junior Year			
Fall 2026		12 credit hours	Spring 2027
1. Communication			1. Communication
2. Mathematics			2. Mathematics
3. Elective			3. Science <u>with</u> Lab
4. Social Science			4. Social Science

Required College Advising session by June 30th – end of Junior Year

Senior Year			
Fall 2027		12 credit hours	Spring 2028
1. Humanities			1. Humanities
2. Elective			2. Elective
3. Science <u>without lab</u> *			3. Elective
4. Elective			4. Elective

*Or with lab. See the high school guidance counselor to ensure high school science requirements are met.

Foreign Language: Students will need to take 2 credits of the same foreign language in high school **OR** complete 2 semesters of the same foreign language in college with grades of “C” or better **OR** have documented proficiency in a foreign language per college policy.

Civic Literacy: Refer to the College Catalog for the requirements.

Updated September 2024. Course map subject to change.

Appendix B

Sentinel Scholars Collegiate Academy Course Map – Jefferson County Cohort Entry Year 2026

This course map outlines the mutually agreed-upon college credit courses offered by term. Early College students are guaranteed seats in the courses listed below. Students may take summer term courses when offered but are not guaranteed seats. High school course schedules will vary by high school site.

Sophomore Year			
Fall 2025		6 credit hours	Spring 2026
1. Elective			1. General Education
2. General Education			2. Elective

Required College Advising session by June 30th – end of Sophomore Year

Junior Year			
Fall 2026		12 credit hours	Spring 2027
5. Communication			5. Communication
6. Mathematics			6. Mathematics
7. Elective			7. Science <u>with</u> Lab
8. Social Science			8. Social Science

Required College Advising session by June 30th – end of Junior Year

Senior Year			
Fall 2027		12 credit hours	Spring 2028
4. Humanities			5. Humanities
5. Elective			6. Elective
6. Science <u>without lab</u> *			7. Elective
4. Elective			8. Elective

*Or with lab. See the high school guidance counselor to ensure high school science requirements are met.

Foreign Language: Students will need to take 2 credits of the same foreign language in high school **OR** complete 2 semesters of the same foreign language in college with grades of “C” or better **OR** have documented proficiency in a foreign language per college policy.

Civic Literacy: Refer to the College Catalog for the requirements.

Updated September 2024. Course map subject to change.

Appendix B

Sentinel Scholars Collegiate Academy Course Map – Lafayette County Cohort Entry Year 2026

This course map outlines the mutually agreed-upon college credit courses offered by term. Early College students are guaranteed seats in the courses listed below. Students may take summer term courses when offered but are not guaranteed seats. High school course schedules will vary by high school site.

Sophomore Year			
Fall 2025		Spring 2026	
6 credit hours		6 credit hours	
1. SLS 1103 (Strategies for Academic Success)		1. WOH 1022 (World History Since 1600)	
2. WOH 1012 (World History to 1600)		2. Online Course Elective	
LHS Course Requirements			
English 2		Spanish 2	Biology
Algebra 2 or higher Math		Career and Technical Ed. Course	

Required College Advising session by June 30th – end of Sophomore Year

Junior Year				
Fall 2026		12 credit hours	Spring 2027	13 credit hours
9. ENC 1101 (Freshman English)			1. ENC 1102 (Freshman English 2)	
10. A. MAT 1033 (Intermediate Algebra)			2. A. MAT 1033 (Intermediate Algebra)	
B. STA 2023 (Intro to College Stats)			B. MAC 1105 (College Algebra)	
11. POS 2041 (American National Government)			3. Science <u>with</u> Lab	
12. AMH 2010 (American History 1)			4. AMH 2020 (American History 2)	
LHS Course Requirements				
Chemistry		Career and Technical Ed. Course		
Personal Finance (.5 credit) one semester				
*Students who do not have a passing score on the final (PM 3) 10 th grade Florida Assessment, or a concordant score for graduation, will be required to take Intensive Reading at the high school level until requirements are met.				

Required College Advising session by June 30th – end of Junior Year

Senior Year				
Fall 2027		12 credit hours	Spring 2028	12 credit hours
7. Humanities			9. Humanities	
8. ECO 2013 (Macroeconomics)			10. Elective	
9. Science <u>without lab</u> *			11. Elective	
4. Elective OR Second Math for students who took MAT 1033			12. Elective	
LHS Course Requirements: All remaining courses to meet high school graduation requirements.				

*Or with lab. See the high school guidance counselor to ensure high school science requirements are met.

Foreign Language: Students will need to take 2 credits of the same foreign language in high school **OR** complete 2 semesters of the same foreign language in college with grades of "C" or better **OR** have documented proficiency in a foreign language per college policy.

Civic Literacy: Refer to the College Catalog for the requirements.

Course Map Updated September 2024. Course map subject to change.

Appendix B

Sentinel Scholars Collegiate Academy Course Map – Madison County Cohort Entry Year 2026

This course map outlines the mutually agreed-upon college credit courses offered by term. Early College students are guaranteed seats in the courses listed below. Students may take summer term courses when offered but are not guaranteed seats. High school course schedules will vary by high school site.

Sophomore Year			
Fall 2025	6 credit hours	Spring 2026	6 credit hours
1. Elective 2. General Education		1. General Education 2. Elective	

Required College Advising session by June 30th – end of Sophomore Year

Junior Year			
Fall 2026	12 credit hours	Spring 2027	13 credit hours
13. Communication 14. Mathematics 15. Elective 16. Social Science		9. Communication 10. Mathematics 11. Science <u>with</u> Lab 12. Social Science	

Required College Advising session by June 30th – end of Junior Year

Senior Year			
Fall 2027	12 credit hours	Spring 2028	12 credit hours
10. Humanities 11. Elective 12. Science <u>without lab</u> * 4. Elective		13. Humanities 14. Elective 15. Elective 16. Elective	

*Or with lab. See the high school guidance counselor to ensure high school science requirements are met.

Foreign Language: Students will need to take 2 credits of the same foreign language in high school **OR** complete 2 semesters of the same foreign language in college with grades of “C” or better **OR** have documented proficiency in a foreign language per college policy.

Civic Literacy: Refer to the College Catalog for the requirements.

Updated September 2024. Course map subject to change.

Appendix B

Sentinel Scholars Collegiate Academy Course Map – Suwannee County Cohort Entry Year 2026

This course map outlines the mutually agreed-upon college credit courses offered by term. Early College students are guaranteed seats in the courses listed below. Students may take summer term courses when offered but are not guaranteed seats. High school course schedules will vary by high school site.

Sophomore Year			
Fall 2025		6 credit hours	Spring 2026
			6 credit hours
1. SLS 1103 (Strategies for Academic Success)		1. AMH 2020 (American History 2)	
2. AMH 2010 (American History 1)		2. Online Course Elective	

Required College Advising session by June 30th – end of Sophomore Year

Junior Year			
Fall 2026		12 credit hours	Spring 2027
			13 credit hours
1. ENC 1101 (Freshman English)		1. ENC 1102 (Freshman English 2)	
2. A. MAT 1033 (Intermediate Algebra)		2. A. MAT 1033 (Intermediate Algebra)	
B. MAC 1105 (College Algebra)		B. STA 2023 (Intro College Statistics)	
3. POS 2041 (American National Government)		3. Science <u>with</u> Lab	
4. Elective		4. Elective	

Required College Advising session by June 30th – end of Junior Year

Senior Year			
Fall 2027		12 credit hours	Spring 2028
			12 credit hours
1. Humanities		1. Humanities	
2. ECO 2013 (Macroeconomics)		2. Elective	
3. Science <u>without lab</u> *		3. Elective	
4. Elective OR Second Math for students who took MAT 1033		4. Elective	

*Or with lab. See the high school guidance counselor to ensure high school science requirements are met.

Foreign Language: Students will need to take 2 credits of the same foreign language in high school **OR** complete 2 semesters of the same foreign language in college with grades of “C” or better **OR** have documented proficiency in a foreign language per college policy.

Civic Literacy: Refer to the College Catalog for the requirements.

Updated September 2024. Course map subject to change.

Appendix B

Sentinel Scholars Collegiate Academy Course Map – Taylor County Cohort Entry Year 2026

This course map outlines the mutually agreed-upon college credit courses offered by term. Early College students are guaranteed seats in the courses listed below. Students may take summer term courses when offered but are not guaranteed seats. High school course schedules will vary by high school site.

Sophomore Year			
Fall 2025		6 credit hours	Spring 2026
			6 credit hours
1. SLS 1103 (Strategies for Academic Success)		1. WOH 1022 (World History Since 1600)	
2. WOH 1012 (World History to 1600)		2. Online Course Elective	

Required College Advising session by June 30th – end of Sophomore Year

Junior Year			
Fall 2026		12 credit hours	Spring 2027
			13 credit hours
17. ENC 1101 (Freshman English)		4. ENC 1102 (Freshman English 2)	
18. A. MAT 1033 (Intermediate Algebra)		5. A. MAT 1033 (Intermediate Algebra)	
B. STA 2023 (Intro to College Stats)		B. MAC 1105 (College Algebra)	
19. POS 2041 (American National Government)		6. Science <u>with</u> Lab	
20. AMH 2010 (American History 1)		4. AMH 2020 (American History 2)	

Required College Advising session by June 30th – end of Junior Year

Senior Year			
Fall 2027		12 credit hours	Spring 2028
			12 credit hours
13. Humanities		17. Humanities	
14. ECO 2013 (Macroeconomics)		18. Elective	
15. Science <u>without lab</u> *		19. Elective	
4. Elective OR Second Math for students who took MAT 1033		20. Elective	

*Or with lab. See the high school guidance counselor to ensure high school science requirements are met.

Foreign Language: Students will need to take 2 credits of the same foreign language in high school **OR** complete 2 semesters of the same foreign language in college with grades of “C” or better **OR** have documented proficiency in a foreign language per college policy.

Civic Literacy: Refer to the College Catalog for the requirements.

Updated September 2024. Course map subject to change.

Appendix C

Dual Enrollment Initial Eligibility and Placement

TEST	PERT	SAT	Digital SAT	ACT or ACT with Writing	Next-Generation ACCUPLACER	Classic Learning Test
			Since June 2023			
READING	106	24	490*	19	256	38**
WRITING/ ENGLISH/ LANGUAGE	103	25		17	253	
MATH						
MAT 1033 MGF 1130 MGF 1131 STA 2023	114-122	24-26	480	19-20	261 (QAS)	16
MAC 1105	123-150	26.5-40	530	21-36	263 (AAF)	19
MAC 1114 MAC 2140 MAC 2233	150	28.5-40	PERT, ACT, SAT, or ACCUPLACER Next Gen AAF scores required for placement	25-36	273 (AAF)	PERT, ACT, SAT, or ACCUPLACER Next Gen AAF scores required for placement
MAC 2311	150	31-40	PERT, ACT, SAT, or ACCUPLACER Next Gen AAF scores required for placement	30-36	276 (AAF)	PERT, ACT, SAT, or ACCUPLACER Next Gen AAF scores required for placement

*Score is Evidence-Based Reading and Writing section.

**Score is the sum of the Verbal Reasoning and Grammar/Writing sections.

A combination of scores is accepted. Scores that are more than two years old may not be used for initial placement, 1008.30, Florida Statute. Rule 6A-10.0315 Demonstration of Readiness for College-Level Communication and Computation.

ACCUPLACER Next Generation and Mathematics:

- The **QAS sub-test** cut score for “college ready” per FLDOE is 261.
 - This qualifies students to take “gateway” courses MAT 1033, MGF 1130, MGF 1131, or STA 2023 at NFC.
- Students planning to take the algebra sequence of courses at NFC must take the **AAF sub-test** and score a minimum of 263 to be eligible for MAC 1105. Otherwise, students can use MAT 1033 as a prerequisite for MAC 1105 eligibility without a score from the AAF sub-test.

August 2024

North Florida College Sentinel Scholars Collegiate Academy

Letter of Intent for Consideration & Student Performance Contract: 2026 Cohort

Student Name: _____ **High School:** _____

We, the undersigned student, parent/guardian, and school counselor, affirm our intent to participate in and support the student's enrollment in the Sentinel Scholars Collegiate Academy, an Early College Program offered by North Florida College (NFC).

This program provides eligible high school students with the opportunity to pursue an accelerated academic pathway that leads to the completion of both a standard high school diploma and an Associate in Arts (A.A.) degree.

We understand and agree to the following terms and conditions of participation:

Initial Eligibility Requirement

- Student must be a rising 10th grader enrolled in a participating public high school.
- Must have a cumulative unweighted GPA of 3.0 in all academic coursework.
- Must be on track for high school graduation, as determined by the school counselor.
- Must demonstrate college readiness by earning college-level scores in Reading, Writing/English, and Math on a common placement exam by August 1 prior to 10th grade.

Academic Expectations & Continued Eligibility

- All college courses are rigorous and will not be modified based on student age or maturity. Course content may include topics not typically covered in high school curricula.
- Students must maintain a minimum unweighted high school GPA of 3.0 and a college GPA of 3.0 to remain eligible.
- Students who earn a grade of D, F, or withdraw from two or more courses will be dismissed from the program.
- Students who choose to exit the program must submit a Sentinel Scholars Exit Form and will not be permitted to reenter.

Attendance & Conduct

- Students must participate during the first week of each term and maintain consistent attendance throughout; absences exceeding the equivalent of two weeks may negatively affect course grades or result in withdrawal for non-attendance.
- Students are expected to attend Collegiate Academy student development events and sessions as part of their commitment to academic and personal growth.
- Disruptive behavior or failure to follow NFC policies may result in removal from the program.

Service Hours

- Students must complete 25 documented service hours by January 31 of their senior year. Hours earned for Bright Futures may be used to meet this requirement.

Advising & Progress Monitoring

- Students must follow the Sentinel Scholars Course Map and obtain approval for any deviations.
- Upon earning 30 college credits, students must declare a major and identify a transfer institution.
- Students must attend two advising sessions with NFC personnel: one before entering 11th grade and one before entering 12th grade.
- NFC's Early Alert system will notify students and counselors of unsatisfactory academic progress.

FERPA & Liability

- Students are protected under the Family Educational Rights and Privacy Act (FERPA). Parents do not have direct access to instructors or academic records.
- The school counselor serves as the primary point of contact for parents regarding academic concerns.
- NFC is released from liability for any incidents that occur if a student leaves campus for any reason.

We acknowledge that participation in the Sentinel Scholars Collegiate Academy is a privilege that requires a high level of commitment, maturity, and academic discipline. We have reviewed the program requirements and agree to uphold the standards set forth by North Florida College.

By signing below, we affirm our understanding of and commitment to the expectations of the North Florida College Sentinel Scholars Collegiate Academy.

Student Signature

Date

Parent/Guardian Signature

Date

School District Representative Signature

Date

NFC Representative Signature

Date

Please return this signed Letter of Intent & Performance Contract to the student's school counselor. It must be submitted along with the Dual Enrollment Application to North Florida College.