

## Associate in Science Degree: Registered Nursing - RN

Program Code 2009

### 72 Credit Hours

NFCC has full approval from the Florida State Board of Nursing to offer the Associate in Science Registered Nursing Degree. Students are admitted into the program in January of each year. This program prepares the graduate to take the National Licensure Examination for Registered Nurses (NCLEX-RN). Achievement of a passing score on this exam and licensure by the Florida State Board of Nursing enables the graduate to seek employment as a Registered Nurse in the state of Florida.

The Associate Degree RN Program leads to the Associate in Science Registered Nursing Degree (A.S.R.N.) for individuals who have completed the listed prerequisite coursework. Students are accepted into this program to begin each spring semester. All prerequisites must be completed prior to acceptance. The RN Program provides curriculum which assists an individual in giving safe, effective nursing care for culturally diverse patients in a variety of health care settings. The RN Program will prepare a graduate to function in the role of provider of care, manager of care and member of the profession. The curriculum includes courses in the nursing process; pharmacology; nursing care for adult, pediatric, aged and pregnant patients in healthy states as well as with disorders and disease states; leadership and management for the registered nurse as well as issues and trends that affect the professional registered nurse including career management.

### Entrance Requirements

Applications for the program are accepted July 1 through October 1 annually. The Associate in Science Registered Nursing Degree (A.S.R.N.) program is a limited access program. Only the most qualified applicants are accepted. When equally qualified applicants are identified, residents of Hamilton, Jefferson, Lafayette, Madison, Suwannee and Taylor counties will be given precedence for admission. Students enter into the 72 credit hour program each January.

### Minimum Entrance Requirements

1. Submit an application for admission with payment of the \$20 non-refundable fee to the NFCC Office of Admissions.
2. Submit final, official, sealed transcripts from the student's high school/GED and all previously or currently enrolled colleges to the NFCC Office of Admissions.
3. If previously or currently enrolled at NFCC, be in good academic standing.
4. Basic computer skills are required for program completion.
5. Completion of the following prerequisite courses by December of the year prior to the anticipated enrollment in January (Florida General Education Core courses are designated with "\*").

- \* ENC 1101 Freshman English I (3 credit hours)
- \* BSC 2085C† Anatomy and Physiology I with Lab (4 credit hours)
- BSC 2086C† Anatomy and Physiology II with Lab (4 credit hours)
- \* STA 2023 Introductory Statistics (3 credit hours)
- MCB 2010† Microbiology with Lab (4 credit hours)
- \* PSY 2012 Psychology (3 credit hours)
- HUMANITIES‡ Any General Education Humanities Course (3 credit hours)

†Successful course completion is required within seven (7) years from the anticipated program admission date. If more than seven (7) years have elapsed since a successful course completion, the course must be retaken and the student must demonstrate successful course completion prior to admission into the A.S.R.N. program.

*‡A.S. degree-seeking students who began their coursework in Fall Term 2015 or after and plan to transfer A.S. degree coursework to an associate in arts or baccalaureate degree program are strongly encouraged to fulfill the General Education Requirement for Humanities with a Florida General Education Core course. (See NFCC General Education course list, pages 77-78.)*

6. No more than (1) one failure on any program prerequisite course.
  - A "D" in any prerequisite course is not acceptable for admission into the program.
  - A "D" in any corequisite nursing course after admission into the program prohibits program progression.
  - A "D" in any NUR (nursing) course after admission into the program prohibits program progression.
7. One of the components for application to the program includes completion of the HESI Admission Test. See the Allied Health advisor regarding HESI testing.
8. Applicants may be interviewed by a selection committee after all application requirements have been met.
9. Other key components for application to the program include a security background investigation and 10 panel drug screen. Both components are required for entry into clinical courses.
  - Prior to admission in the Nursing and Allied Health Programs at NFCC, the student must have completed an FDLE, Level II security background investigation. The Director of Nursing and Allied Health programs will clear applicants with minor noncriminal offenses or no investigative findings. If an applicant's security background investigation reveals anything other than a minor noncriminal offense, the program Director shall convene an interdisciplinary admission review board to examine the student's application. The review board will make recommendations for admission on a case-by-case basis. Applicants who are not cleared for admission by the program Director or admission review board will be disqualified for entry into any of the Nursing and Allied Health programs. The cost of the security background investigation is the responsibility of the student. (Reference: Pursuant to Section 456.0635 Florida Statutes)
10. Mandatory attendance at an orientation session. Dates and times will be made available to all applicants.

### **Selection Process by Selection Committee for Enrollment**

1. Students must have submitted a complete application to Allied Health Department and NFCC admissions office.
2. Students must have good moral character as evidenced by previous course records at NFCC and background investigation.
3. Students with arrest records must be approved for clinical clearance.
4. Students must have a clear 10 panel urine drug screen.
5. Students meeting the above criteria are selected based on writing skill presented in essay included in the application packet, HESI Entrance exam and Prerequisite Course Grades. Students with college degrees are given priority seating.

**NOTE:** Students are required to buy designated school uniforms and accessories for classroom and clinical settings.

All interested applicants are required to schedule an appointment with the Allied Health advisor.

**Registered Nursing Courses****General Track.....72 Credit Hours**

	PREREQUISITES		24
SPRING	NUR 1021 NUR 1021L	Nursing Process I Nursing Process I Clinical Experience	6 3
SUMMER	NUR 1024C NUR 1141C HUN 2201	Focused Clinical Studies Pharmacology Fundamentals of Human Nutrition	2.5 1 3
FALL	NUR 1231 NUR 1231L	Nursing Process II Nursing Process II Clinical Experience	6 3
SPRING	NUR 2236 NUR 2236L DEP 2004	Nursing Process III Nursing Process III Clinical Experience Human Growth and Development	6 3 3
SUMMER	NUR 1940C	Focused Clinical Studies II	2.5
FALL	NUR 2241 NUR 2241L	Nursing Process IV Nursing Process IV Clinical	6 3

The registered nursing program curriculum will be revised for the cohort starting in January 2017. A catalog addendum will be available prior to January 2017. Students currently enrolled and enrolled prior to January 2017 will complete the curriculum track in which they began.

**Curriculum Track Addendum****General Track.....72 Credit Hours**

	PREREQUISITES		24
SPRING	NUR 1020C HUN 2201	Foundations of Nursing Fundamentals of Human Nutrition	9 3
SUMMER	NUR 2211C NUR 2710L DEP 2004	Medical Surgical Nursing I Medical Surgical Nursing I Clinical Human Growth and Development	8 1 3
FALL	NUR 2244C	Medical Surgical Nursing II	12
SPRING	NUR 2440C	Maternal Child Nursing and Leadership	12

**Prerequisites ..... 24 Credit Hours**  
**Nursing Courses ..... 48 Credit Hours**

**TOTAL: 72 Credit Hours**

## Licensed Practical Nurse (LPN) to RN Articulation

Program Code 2009

### 72 Credit Hours

Students who currently hold an unencumbered LPN License in the state of FL issued within three years of program start date or have completed a Florida Practical Nursing Program and hold an unencumbered LPN License in the state of Florida within five years of program start date are eligible to articulate 10 credit hours toward the ASRN. Applications for the program are accepted from July 1 through October 1 annually. Students are accepted pending seat availability to start in the Summer Term each year.

### Registered Nursing Courses

<b>Articulation Track.....</b>			<b>72 Credit Hours</b>
	Prerequisites		24
	LPN Articulation		10
	<i>10 credits for NUR 1021, 1021L (Nursing Process I) &amp; NUR 1141C (Pharmacology)</i>		
SUMMER	NUR 1770C	Orientation to AD Nursing	2.5
	HUN 2201	Fundamentals of Human Nutrition	3
FALL	NUR 1231	Nursing Process II	6
	NUR 1231L	Nursing Process II Clinical Experience	3
SPRING	NUR 2236	Nursing Process III	6
	NUR 2236L	Nursing Process III Clinical Experience	3
	DEP 2004	Human Growth and Development	3
SUMMER	NUR 1940C	Focused Clinical Studies II	2.5
FALL	NUR 2241	Nursing Process IV	6
	NUR 2241L	Nursing Process IV Clinical	3

The registered nursing program curriculum will be revised for the cohort starting in January 2017. A catalog addendum will be available prior to January 2017. Students currently enrolled and enrolled prior to January 2017 will complete the curriculum track in which they began.

### Curriculum Track Addendum

<b>Articulation Track.....</b>			<b>72 Credit Hours</b>
	Prerequisites		24
	LPN Articulation		10
	<i>10 credits for NUR 1020C, NUR 2710L (Foundations of Nursing, Medical Surgical Nursing I Clinical)</i>		
SUMMER	NUR 2211C	Medical Surgical Nursing I	8
	HUN 2201	Fundamentals of Human Nutrition	3
FALL	NUR 2244C	Medical Surgical Nursing II	12
	DEP 2004	Human Growth and Development	3
SPRING	NUR 2440C	Maternal Child Nursing and Leadership	12
<b>Prerequisites .....</b>			<b>24 Credit Hours</b>
<b>Articulation.....</b>			<b>10 Credit Hours</b>
<b>Nursing Courses .....</b>			<b>38 Credit Hours</b>

**TOTAL: 72 Credit Hours**

## Associate in Science Degree: Accelerated Registered Nursing (RN) Licensed Practical Nurse (LPN) to RN Bridge

Program Code 2019

### 72 Credit Hours

NFCC has full approval from the Florida State Board of Nursing to offer the Associate in Science Registered Nursing Degree. Students are admitted into the bridge program in May of each year. This one year (three semester) program prepares the LPN to take the National Licensure Examination for Registered Nurses (NCLEX-RN). Achievement of a passing score on this exam and licensure by the Florida State Board of Nursing enables the graduate to seek employment as a Registered Nurse in the state of Florida.

The LPN to RN Bridge Program is a one year/three semester accelerated bridge program leading to the Associate in Science Registered Nursing Degree (A.S.R.N.) for individuals holding a current degree and licensure as a licensed practical nurse. Students are accepted into this track in the summer semester. All prerequisites must be completed prior to acceptance. The LPN to RN Bridge Program provides curriculum which assists an individual in giving safe, effective nursing care for culturally diverse patients in a variety of health care settings. The LPN to RN Bridge Program will prepare a graduate to function in the role of provider of care, manager of care and member of the profession. The curriculum includes courses in the nursing process; pharmacology; nursing care for adult, pediatric, aged and pregnant clients in healthy states as well as with disorders and disease states; leadership and management for the registered nurse as well as issues and trends that affect the professional registered nurse including career management.

### Entrance Requirements

Applications for the program are accepted from February 1 through April 1 annually. The Associate in Science Registered Nursing Degree (A.S.R.N.) program is a limited access program. Only the most qualified applicants are accepted. When equally qualified applicants are identified, residents of Hamilton, Jefferson, Lafayette, Madison, Suwannee and Taylor counties will be given precedence for admission.

### Minimum Entrance Requirements

1. Submission of completed NFCC application for admission to the NFCC Office of Admissions and payment of \$20 non-refundable fee.
2. Submission of final, official, sealed transcripts from the student's high school/GED and all previously or currently enrolled colleges to the NFCC Office of Admissions.
3. Good academic standing if previously or currently enrolled at NFCC.
4. Basic computer skills.
5. Current unencumbered LPN license.
6. Documentation from employer of one year work experience as an LPN at a licensed healthcare facility within three years of program start date. The one year of work experience must be completed before completion of program.
7. Completion of the following prerequisite courses by the end of Spring Term prior to the anticipated enrollment in May ("\*" indicates Florida General Education Core course).
  - \* ENC 1101 Freshman English I (3 credit hours)
  - \* BSC 2085C† Anatomy and Physiology I with Lab (4 credit hours)
  - BSC 2086C† Anatomy and Physiology II with Lab (4 credit hours)
  - \* STA 2023 Introductory Statistics (3 credit hours)
  - MCB 2010† Microbiology with Lab (4 credit hours)
  - \* PSY 2012 Psychology (3 credit hours)
  - HUMANITIES‡ Any General Education Humanities Course (3 credit hours)

†Successful course completion is required within seven (7) years from the anticipated program admission date. If more than seven (7) years have elapsed since a successful course completion, the course must be retaken and the student must demonstrate successful course completion prior to admission into the A.S.R.N. program.

‡A.S. degree-seeking students who began their coursework in Fall Term 2015 or after and plan to transfer A.S. degree coursework to an associate in arts or baccalaureate degree program are strongly encouraged to fulfill the General Education Requirement for Humanities with a Florida General Education Core course. (See NFCC General Education course list, pages 77-78.)

8. No more than (1) one failure on any program prerequisite course.
  - A "D" in any prerequisite course is not acceptable for admission into the program.
  - A "D" in any corequisite nursing course after admission into the program prohibits program progression.
  - A "D" in any NUR (nursing) course after admission into the program prohibits program progression.
9. One of the components for application to the program includes completion of the HESI Admission Test. Consult the Allied Health advisor regarding HESI testing.
10. Applicants may be interviewed by a selection committee after all application requirements have been met.
11. Other key components for application to the program include a security background investigation and 10 panel drug screen. Both components are required for entry into clinical courses.
  - Prior to admission in the Nursing and Allied Health Programs at NFCC, the student must have completed an FDLE, Level II security background investigation. The Director of Nursing and Allied Health programs will clear applicants with minor noncriminal offenses or no investigative findings. If an applicant's security background investigation reveals anything other than a minor noncriminal offense, the program Director shall convene an interdisciplinary admission review board to examine the student's application. The review board will make recommendations for admission on a case-by-case basis. Applicants who are not cleared for admission by the program Director or admission review board will be disqualified for entry into any of the Nursing and Allied Health programs. The cost of the security background investigation is the responsibility of the student. (Reference: Pursuant to Section 456.0635 Florida Statutes)
12. Mandatory attendance at an orientation session. Dates and times will be made available to all applicants.

### **Selection Process by Selection Committee for Enrollment**

1. Students must have submitted a complete application to Allied Health Department and NFCC admissions office.
2. Students must have good moral character as evidenced by previous course records at NFCC and background investigation.
3. Students with arrest records must be approved for clinical clearance.
4. Students must have a clear 10 panel urine drug screen.
5. Students meeting the above criteria are selected based on writing skill presented in essay included in the application packet, HESI Entrance exam and Prerequisite Course Grades. Students with college degrees are given priority seating.

**NOTE:** Students are required to buy designated school uniforms and accessories for classroom and clinical settings.

All interested applicants are required to schedule an appointment with the Allied Health advisor.

## Registered Nursing Courses

### Accelerated Bridge Track ..... 72 Credit Hours

PREREQUISITES			24
SUMMER	NUR 1004C	LPN to RN Bridge I	8
FALL	NUR 1007C	LPN to RN Bridge II	12
	HUN 2201	Fundamentals of Human Nutrition	3
SPRING	NUR 2036C	LPN to RN Bridge III	12
	DEP 2004	Human Growth & Development	3

**Prerequisites** ..... 24 Credit Hours

**Articulation**..... 10 Credit Hours

**Nursing Courses** ..... 38 Credit Hours

**TOTAL: 72 Credit Hours**

## Course Descriptions (Addendum)

Registered Nursing courses and addendum to Course Descriptions section of North Florida Community College 2016-2017 College Catalog, pages 155-194.

### Nursing - Registered

**NUR 1021. NURSING PROCESS I:** Six Credits, Six Hours. (Spring)

This course introduces concepts and principles of holistic nursing care. Theory content includes an introduction to health care system; ethical–legal aspects of nursing practice; health and illness; communications, functional health patterns of clients; stress-adaptation; professional behaviors.

**Prerequisites:** Minimum grades of "C" in ENC 1101, BSC 2085C, BSC 2086C, STA 2023, MCB 2010, PSY 2012, and Humanities Elective; admission into the program. **Corequisite:** NUR 1021L.

**NUR 1021L. NURSING PROCESS I CLINICAL EXPERIENCE:** Three Credits, Twelve Hours. (Spring)

This course introduces the student to the role of the associate degree nurse in providing direct, holistic nursing care to young, middle-aged and elderly adults who are hospitalized or cared for in nursing home settings. Emphasis is on applying all steps of the nursing process with emphasis on assessment skills. Critical thinking is an expected behavior along with skills in working effectively with peers and other health care professionals as a team member. Demonstrating caring behaviors and therapeutic communication with clients as a provider of bedside, technical nursing care is a requirement.

The student is expected to demonstrate safe performance of basic nursing skills, e.g., physical assessment and comfort care. **Prerequisites:** Minimum grades of "C" in ENC 1101, BSC 2085C, BSC 2086C, STA 2023, MCB 2010, PSY 2012, and Humanities Elective; admission into the program.

**Corequisite:** NUR 1021.

**NUR 1024C. FOCUSED CLINICAL STUDIES I:** 2.5 Credits, Twenty-Five Hours. (6 Weeks-Summer-Year 1) This course complements NUR 1021 and NUR 1021L, building on competencies presented in these courses. The student will continue to focus on the nursing process with emphasis on the utilization of the nursing process as the framework for providing nursing care. As provider of care, the student will have opportunity for continued theory and skill development while caring for adults with specific dysfunctional health patterns. **Prerequisites:** Minimum grades of "C" in NUR 1021 and NUR 1021L. **Corequisite:** NUR 1141C.

**NUR 1141C. PHARMACOLOGIC PRINCIPLES IN NURSING:** One Credit, One Hour. (12 Weeks-Summer-Year 1) This course provides an introduction to the concepts and principles of Pharmacology related to safe administration of therapeutic agents by the student nurse. The focus is biopsychosocial aspects of pharmacology on specific body systems. Special emphasis is placed on applying the nursing process to deliver safe, effective administration of therapeutic agents. Satisfactory completion of this course is required for progression in the nursing program. **Prerequisites for ASRN students:** Minimum grades of "C" in NUR 1021, NUR 1021L. **Corequisite for ASRN students:** NUR 1024C.

**NUR 1231. NURSING PROCESS II:** Six Credits, Six Hours. (Fall)  
The nursing process continues with emphasis on the planning of nursing care for adult clients experiencing threats to functional health patterns. Basic concepts and principles of holistic nursing are built upon with interpersonal relationships focusing on the adults and elderly clients. Professional behaviors (e.g. therapeutic relationships) continue with students working with the elderly client through the life review process. Students further develop critical thinking skills through case studies and simulation scenarios planned to provide students with problem-solving skills in analyzing, planning and prioritizing care for clients whose health problems are more chronic or acute. While caring for the adult with specific dysfunctional health patterns, the student will have additional opportunities to apply knowledge, skills and attitudes related to effective safety, communications, documentation, critical thinking, problem solving and caring interventions. Students begin learning basic management skills as a team member caring for a limited number of clients in hospitals with emphasis on coordination of nursing care and discharge planning. Conflict management skills are highlighted as the student increases in his/her role as a team member and manager of care. **Prerequisites:** Minimum grades of "C" in NUR 1021, NUR 1021L, NUR 1024C, NUR 1141C, HUN 2201. **Corequisites:** NUR 1231L.

**NUR 1231L. NURSING PROCESS II CLINICAL EXPERIENCE:** Three Credits, Twelve Hours. (Fall)  
This course complements the Nursing Process II course, building on competencies presented in the Nursing Process I course regarding the role of the associate degree nurse in providing direct, holistic nursing care to young, middle-aged, and older adults who are hospitalized or cared for in community settings. Emphasis also continues to reflect on application of all steps of the nursing process with focus on analysis, nursing diagnosis, and planning of care. Critical thinking is an expected behavior along with skills in working effectively with peers and other health care professionals as a team member. Demonstrating caring behaviors and therapeutic communications is also emphasized. Students continue to work with older adults in community settings to build caring professional relationships through life review. Students must continue to demonstrate safe performance of all basic and intermediate nursing skills to successfully pass the course. **Prerequisites:** Minimum grades of "C" in NUR 1021, NUR 1021L, NUR 1024C, NUR 1141C, HUN 2201. **Corequisite:** NUR 1231.

**NUR 2236. NURSING PROCESS III:** Six Credits, Six Hours. (Spring)  
Students will continue to use the nursing process and critical thinking skills in caring for adults experiencing threats to functional health patterns. Practice issues continue to focus on legal ethical issues related to acute/chronic illness and disability both physical and biopsychosocial. **Prerequisites:** Minimum grades of "C" in NUR 1021, NUR 1021L, NUR 1024C, NUR 1141C, NUR 1231, NUR 1231L, HUN 2201. **Corequisite:** NUR 2236L.

**NUR 2236L. NURSING PROCESS III CLINICAL EXPERIENCE:** Three Credits, Twelve Hours. (Spring) While working in the role of provider and manager of care, students will continue to apply knowledge and skills learned in previous nursing courses in providing nursing care for hospitalized



persons whose health problems are more complex and/or chronic. Clinical sites will also include clinics, schools and other community settings. Students must maintain all previously learned nursing skills and must perform safely all advanced nursing skills in order to successfully complete this course.

**Prerequisites:** Minimum grades of "C" in NUR 1021, NUR 1021L, NUR 1024C, NUR 1141C, NUR 1231, NUR 1231L, HUN 2201. **Corequisite:** NUR 2236.

**NUR 1940C. FOCUS CLINICALS STUDIES II:** 2.5 Credits, Twenty-five Hours.

(6 Weeks - Summer - Year 2) This course builds on the competencies presented in previous nursing courses. Students will demonstrate leadership and application of nursing knowledge in a variety of settings. The patient may be cared for in the community, outpatient setting, or in the acute care setting. While working in the role of provider and manager of care the student must continue to demonstrate safe performance of all nursing skills to successfully complete this course. Practice issues continue to focus on leadership, legal and ethical issues related to acute or chronic illness and disability. **Prerequisites:** Minimum grades of "C" in NUR 1021, NUR 1021L, NUR 1024C, NUR 1141C, NUR 1231, NUR 1231L, HUN 2201, NUR 2236, NUR 2236L, DEP 2004.

**NUR 2241. NURSING PROCESS IV:** Six Credits, Six Hours. (Fall)

This course builds on previous nursing process courses, focusing on competencies regarding the role of the associate degree nurse in providing direct holistic care to the pediatric and childbearing family including high-risk circumstances. The student will continue to utilize the nursing process as the framework for providing care specific to the pediatric and childbearing patient and her family. Students will also have the opportunity to integrate the principles of biophysical and psychosocial sciences to the nursing process. Self-evaluation is part of the student socialization process as he/she begins to make the transition from student to graduate. **Prerequisites:** Minimum grades of "C" in NUR 1021, NUR 1021L, NUR 1024C, NUR 1141C, NUR 1231, NUR 1231L, HUN 2201, NUR 2236, NUR 2236L, DEP 2004, NUR 1940C. **Corequisite:** NUR 2241L.

**NUR 2241L. NURSING PROCESS IV CLINICAL EXPERIENCE:** Three Credits, Twelve Hours. (Fall)

This course compliments NUR 2241. Students will apply knowledge and principles of the biophysical and psychosocial sciences to the nursing process of assessment, planning, implementation and evaluation of holistic nursing care of all age groups including pediatrics, childbearing patients and members of the childbearing family. The student may work with a preceptor in providing/assisting with care of patients in high-risk circumstances. Students will also expand on management of care skills (communication, delegation, conflict management and professional development) in preparation for assuming their roles as graduate nurses. **Prerequisites:** Minimum grades of "C" in NUR 1021, NUR 1021L, NUR 1024C, NUR 1141C, NUR 1231, NUR 1231L, HUN 2201, NUR 2236, NUR 2236L, DEP 2004, NUR 1940C. **Corequisite:** NUR 2241.

## Addendum to Catalog

**NUR 1020C. Foundations of Nursing:** Foundation of Nursing introduces students to the role of the associate degree nurse in providing holistic, direct nursing care to young, middle-aged, and elderly adults. Students are introduced to the healthcare system with emphasis in theoretical instruction in legal and ethical aspects of nursing, health and illness concepts, stress adaptation, and functional health patterns. Students will learn to demonstrate safe performance of fundamental nursing skills, including hygiene, infection control, physical assessment, and comfort care. Critical thinking skills are developed along with skills in working effectively with peers and other healthcare professionals. Students will learn to demonstrate caring behaviors and therapeutic communication with clients as providers of bedside nursing care. **Prerequisites:** Minimum grades of "C" in ENC 1101, BSC 2085C, BSC 2086C, STA 2023, MCB 2010, PSY 2012, and Humanities Elective; Admission into the program.

**NUR 2211C: Medical Surgical Nursing I:** Medical Surgical Nursing I builds on the foundations of nursing presented in NUR 1020C by challenging students to apply the nursing process to adult clients experiencing threats to functional health patterns. Theoretical instruction focuses on medical-surgical nursing care of various body system disorders. Concepts of patient-centered care, prevention of disease,

nursing treatments, and pharmacologic interventions are included for each system. Professionalism, functioning as a team, therapeutic communication, cultural considerations, and critical thinking are threaded throughout the curriculum. Students are expected to demonstrate safe performance of all skills from previous courses as well as those presented in this course. Clinical experiences may include community, acute care, long-term care, and rehabilitation settings. **Prerequisites:** Minimum grades of "C" in NUR 1020C. **Corequisite:** NUR 2710L (Corequisite not required for LPN to RN Articulation Students).

**NUR 2710L: Medical Surgical Nursing I Clinical:** Medical Surgical Nursing I Clinical builds on the foundations of nursing presented in NUR XXXXC by challenging students to apply the nursing process to adult clients experiencing threats to functional health patterns. Professionalism, functioning as a team, therapeutic communication, cultural considerations, and critical thinking are threaded throughout the curriculum. Students are expected to demonstrate safe performance of all skills from previous courses as well as those presented in this course. Clinical experiences may include community, acute care, long-term care, and rehabilitation settings. **Prerequisites:** Minimum grades of "C" in NUR 1020C. **Corequisite:** NUR 2211C.

**NUR 2244C: Medical Surgical Nursing II:** Medical Surgical Nursing II continues to build on coursework from Foundations and Medical Surgical Nursing I by challenging students to apply the nursing process to provide patient centered care for the critically ill and mentally ill adult populations. Theoretical instruction focuses on complex medical-surgical nursing care of various body system disorders. Also included in the curriculum are mental health concepts in the adult populations. Concepts of patient-centered care, prevention of disease, nursing treatments, and pharmacologic interventions are included for each system. Professionalism, functioning as a team, therapeutic communication, cultural considerations, and critical thinking are threaded throughout the curriculum. Students are expected to demonstrate safe performance of all skills from previous courses as well as those presented in this course. Clinical experiences may include community, acute care, long-term care, mental health, and rehabilitation settings. **Prerequisite:** Minimum grades of "C" in NUR 1020C, NUR 2211C, NUR 2710L (NUR 2710L not required for LPN to RN Articulation Students).

**NUR 2440C: Maternal Child Nursing and Leadership:** Maternal Child Nursing and Leadership builds on previous coursework by challenging students to apply the nursing process to provide direct patient centered, holistic care to the pediatric population and childbearing family. Theoretical instruction focuses on the care of families during reproduction and of children from birth through adolescence, including high-risk pregnancy, complications, and dysfunction of pediatric health. Leadership and management nursing skills are presented and students will demonstrate application of these skills (communication, delegation, conflict management, and professional development) in a variety of settings. Concepts of patient-centered care, prevention of disease, nursing treatments, and pharmacologic interventions are included for each system. Professionalism, functioning as a team, therapeutic communication, cultural considerations, and critical thinking are threaded throughout the curriculum. Students are expected to demonstrate safe performance of all skills from previous courses as well as those presented in this course. Clinical experiences may include community, acute care, long-term care, mental health, and rehabilitation settings. **Prerequisite:** Minimum grades of "C" in NUR 1020C, NUR 2211C, NUR 2710L (NUR 2710L not required for LPN to RN Articulation Students) and NUR 2244C.