



BSC 1010 Principles of Biology I Syllabus Spring 2025

Course Information

Course Title: Principles of Biology I

CRN: 20145

Course number with Section: BSC 1010 Section 01

Course Description: In this course students will apply the scientific method to critically examine and explain the natural world. This course will cover molecular biology, cellular biology, genetics, metabolism, and replication.

Course Location: #34/104

Course Day and Time: MW 12:15 – 2:20 pm

Prerequisites: Successful completion of an NFC developmental reading course option or appropriate reading placement score on a postsecondary readiness test. Exemptions may exist; consult an academic advisor.

Corequisites: None.

Instructor Information

Name: Dr. Carol Burkart

Office Location: #34/104

Office Hours: Monday 9:00 am – 12:15 pm
Tuesday 9:00 am – 11:00 am
Wednesday 9:00 am – 12:15 pm
Thursday 11:00 am – 12:30 pm
Friday None.

Phone Number: (850) 973-1687

Instructor Response Time for Phone/Email: I will return your call or email within 48 hours of receipt, unless it's on the weekend or a holiday and then I will return your call or email on the next business day.

>>When sending an email:

1. The subject line must include your course name
2. Your full name in the body of the email
3. Send your email from your official NFC student account.

>>When leaving a voice mail: include the name of your course, your full name and your phone number.

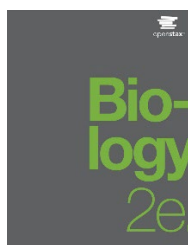
Response Time for Posting Grades on D2L: Evaluations and grades for quizzes and tests will be posted on D2L within about 1 calendar week and grades for labs and online assignments (D2L) will be posted within about 2 1/2 weeks.

Department Chair: Dr. Guenter Maresch

Department Chair Email: mareschg@nfcc.edu

Required Curriculum/Textbook and Course Materials

Required Textbook: **Required Textbook:** *Biology* is published by OpenStax and is free for use online. I have included the ISBN for the various versions, but there is no need to purchase either a digital copy or a physical copy of the book.



Click on the link to go to the textbook. [Biology 2e](#) by OpenStax, 2nd Edition, Mary Ann Clark

Publish Date:

Mar 28, 2018

Web Version Last Updated:

Apr 26, 2024

PDF Version Last Updated:

Jun 25, 2020

Hardcover:

ISBN-13: 978-1-947172-51-7

Paperback:

ISBN-13: 978-1-50669-985-1

Digital:

ISBN-13: 978-1-947172-52-4

iBooks:

ISBN-13: 978-1-947172-53-1

Required Course Materials/Supplies: Each student should have a flash drive of at least 4 GB to store microscope images etc. Students should not leave work on lab computers.

Minimum Technological Requirements and Skills:

Technological Requirements:

- Students will need Internet access to use D2L to access required course materials and submit assignments during non-school hours or make provisions to complete all work during campus hours. The campus will be open Monday through Thursday.
- Students must also have the ability to access NFC GoMail via the NFC web portal for communications with the instructor.
- Assignments will require the use of word processors, spreadsheet, and presentation software. Assignments **must** be submitted in Microsoft Word, Excel, or PowerPoint compatible formats. The required format for each assignment can be found in the instructions for the assignments. Assignments submitted in other file formats will not be accepted.
- Homework will be completed using D2L.
- Preferred browsers for D2L and websites is Firefox/Mozilla/Chrome with all plug-ins up to date for D2L, Safari (Apple devices) may not work well in some instances.
- Students will need Office 365 (specifically PowerPoint, Word and Excel) – available free to registered NFC students, works with Mac and PC but not very well with Chromebooks.
- Any technical issues should be troubleshooted immediately.
 - ***NFC Technical Support: Contact NFC Computer Services at (850) 973-1672 or email help@nfcc.on.spiceworks.com computer hardware, D2L and general email assistance.***

Skill Requirements:

Students should be able to:

- Update browser settings, including updating necessary plug-ins and turning on (and off) popups.
- Download files and save files in various formats.
- Create and edit PowerPoint, Word and Excel files.
- Use their NFC email account to send communication using correct email use and protocol outlined in the Course Email Policy below.

For textbook questions, please visit:

<https://customersupportcenter.highered.follett.com/hc/en-us>

Grading Policy and Assessment Methods

Course Grading/Student Performance Evaluation: Student grades will be kept in a D2L grade book. Students can access their grades anytime throughout the semester.

Lecture Grade

| <i>Graded Assessment</i> | <i>% Of Total Grade</i> |
|--|-------------------------|
| 5 tests and the final exam (There is a chapter 1 quiz, four module quizzes, and an optional final exam. If you take all 5 quizzes, you will not be required to take the final exam. However, if you miss a quiz, you will be required to take the final exam.) | 35% |
| Assignments and in class activities | 40% |
| Lab Reports and Quizzes | 25% |

Laboratory Grade

The lab grade will be an average of the scores of the lab reports, worksheets and lab quizzes. Lab worksheets will not be accepted from students who did not complete the in-class lab activities. In addition, students who did not complete the in-class lab activities will not be allowed to take the lab quizzes.

Turnitin Score Policy- Turnitin is used on lab reports and journals for the purposes of detecting plagiarism amongst students as well as outside sources.

Lab Report Turnitin Score:

| <i>Turnitin Score</i> | <i>Lab Report Score</i> |
|--|---|
| <40%: All answers original | Acceptable |
| <40%: 90% similarity on one or more question responses | Automatic 0 (zero) on first offense. Student will be contacted by the instructor regarding NFC Academic Honesty Policy. |
| 41-50 | Report Grade minus 20% |
| 51-60 | Report Grade minus 30% |
| ≥61 | Automatic 0 |

Chapter Summary Turnitin Score:

| <i>Turnitin Score</i> | <i>Journal Score</i> |
|--|---|
| <20%: All answers original | Acceptable |
| <20%: 90% similarity on one or more question responses | Automatic 0 (zero) on first offense. Student will be contacted by the instructor regarding NFC Academic Honesty Policy. |
| 21-30 | Report Grade minus 20% |
| 31-40 | Report Grade minus 30% |
| >41 | Automatic 0 (zero) on first offense. Student will be contacted by the instructor regarding NFC Academic Honesty Policy. |

Late Work Policy- Maximum score on late lab report work is 50% within 48 hours. No work will be accepted over 2 days late and will receive a 0 (zero). No online assignments or in-class work will be accepted late.

Grade Scale

A letter grade will be given for the following percent: 90 - 100A
80 - 89B
70 - 79C
60 - 69D
0 - 59F

Extra Credit: There will be no individual extra credit, so please do not ask for any. I will not assign you any extra credit to boost your grade. PLEASE DO NOT ASK FOR EXTRA CREDIT AFTER YOU HAVE COMPLETED YOUR FINAL. Once you complete the final the class is effectively over. I will report the grade you have earned.

Response time for posting of grades on D2L:

Exam grades and quiz grades will be posted no later than 1 week from test date. Online homework and lab reports will be graded and posted within about 2 ½ weeks from due by date.

Mid Term and/or Final Exam Information:

Mid-term: None.

Final Exam: Wednesday April 30, 12:20 – 2:20 pm

Outcomes/Objectives

GENERAL EDUCATION PROGRAM LEARNING OUTCOMES/OBJECTIVES

1. **Communication Skills:** Students will demonstrate competence and understanding in both oral and written expression.
2. **Critical Thinking:** Students will demonstrate mastery of discipline-specific problem-solving skills.
3. **Diversity:** Students will interpret and evaluate societal and ethical issues, problems and values specific to time and place.
4. **Technology:** Students will demonstrate competence in use of technology appropriate to course and/or circumstance

Course Level Student Learning Outcomes/Goals

All courses with multiple sections must use the same wording for all SLOs, and assessments must share common attributes.

1. Students will demonstrate scientific literacy by articulating and practicing the scientific method
2. Students will evaluate data regarding validity
3. Students will read and interpret a variety of scientific data
4. Students will identify major macromolecules and state their importance to living organisms
5. Students will explain metabolism.
6. Students will compare and contrast Prokaryotic and Eukaryotic structures and processes of cell division and replication.
7. Students will explain gene expression
8. Students will solve problems in transmission genetics.

| Course Level SLO # | Gen Ed/Program Outcome # | <u>Summative Assessments</u> (A student artifact: A specific assignment that could be submitted as evidence of a General Education competency) |
|--------------------|--------------------------|---|
| 1 | 1, 2, 4 | Digital Lab Report, and/or activity, and/or set of questions on exams |
| 2 | 1, 2, 4 | Digital Lab Report, and/or activity, and/or set of questions on exams |
| 3 | 1, 2, 4 | Digital Lab Report, and/or activity, and/or set of questions on exams |
| 4 | 1, 2 | Digital Lab Report, and/or activity, and/or set of questions on exams |
| 5 | 1, 2 | Digital Lab Report, and/or activity, and/or set of questions on exams |
| 6 | 1, 2, 4 | Digital Lab Report, and/or activity, and/or set of questions on exams |
| 7 | 1, 2 | Digital Lab Report, and/or activity, and/or set of questions on exams |
| 8 | 1, 2, 4 | Digital Lab Report, and/or activity, and/or set of questions on exams |

Course Content and Schedule

Tentative Course Schedule:

BSC 1010 C Spring 2025

Module 1: January 6 - 15

Core Concepts- Process of Science and Evolution

| Date | Assignments | Tasks |
|---------------|--|---|
| Jan 6 - 13 | Reading assignment - <i>Chapter 1: The Study of Life</i> | <i>On D2L:</i> Summarize chapter in journal, note topics you have difficulty with and bring those questions to class. |
| Mon Jan 6 | Syllabus and Chapter 1 | <i>In class:</i> Go over syllabus, Chapter 1 activities <i>D2L:</i> Meet and Greet exercise, Technology survey |
| Wed Jan 8 | Metric System Lab: (week 1) | <i>In class:</i> Lecture and lab work |
| Mon Jan 13 | Chapter 1 (continue) Metric Lab quiz | <i>In class:</i> Chapter 1 activities, complete Metric Lab worksheet due at the beginning of class, lab quiz |
| Jan 16 | Chapter 1 Journal post due | <i>D2L:</i> Last day to post chapter summary. Summary must be posted by 4:00 pm. |
| Wed Jan 15 | Module 1 Test | <i>In class: Test and lab work</i> |

Module 2: January 16 – February 12

Core Concepts- Structure and Function

| Date | Assignments | Tasks |
|--|---|---|
| Jan 16 – Feb 12 | Reading Assignment- Chapter 2: <i>The Chemical Foundation</i> Chapter 3: <i>Biological Macromolecules</i> | <i>D2L:</i> Summarize chapter in journal, note topics you have difficulty with and bring those questions to class |
| Jan 20 MLK Jr Birthday Holiday <i>Campus closed: no day or evening classes</i> | | |
| Wed Jan 22 | Atomic Modeling Lab: (week 1) | <i>In class:</i> Lab work |
| Mon Jan 27 | Chapter 2 | <i>In class:</i> Summarize key concepts, question and answer session, activities |
| Wed Jan 29 | Atomic Modeling Lab: (week 2) How to properly assemble a lab report. | <i>In class:</i> Lab work |
| Mon Feb 3 | Chapter 2 (continued), Chapter 3 | <i>In class:</i> Summarize key concepts, question and answer session, activities |
| Wed Feb 5 | Microscope Lab (week 1) Full write up | <i>In class:</i> Lab work |
| Mon Feb 10 | Chapter 3 (continued) Test review | <i>In class:</i> Summarize key concepts, question and answer session, activities, review for module test |
| Tues Feb 11 | Module 2 Journal post due | <i>D2L:</i> Last day to post chapter summary. Summary must be posted by 4:00 pm. |
| Wed Feb 12 | Module 2 Test Microscope Lab (week 2) | <i>In class: Test and lab work</i> |

Module 3: February 13 - March 5**Core Concepts- Structure and Function**

| <i>Date</i> | <i>Assignments</i> | <i>Tasks</i> |
|--|--|--|
| Feb 13 - Mar 5 | Reading Assignment- Chapter 4: Cell Structure Chapter 5: Structure and Function of Biological Membranes Chapter 9: Cell Communication | <i>D2L: Summarize chapter in journal, note topics you have difficulty with and bring those questions to class</i> |
| Mon Feb 17 Presidents' Day Holiday <i>Campus closed: no day or evening classes</i> | | |
| Wed Feb 19 | Lecture: Chapter 4 | <i>In class: Summarize key concepts, question and answer session, activities</i> |
| Mon Feb 24 | Lecture: Chapter 5 Bacteria of the World pre-lab | <i>In class: Summarize key concepts, question and answer session, activities</i> <i>Lab: Pre-lab activities for Wednesday's lab</i> |
| Wed Feb 26 | Bacteria of the World Lab Worksheet | <i>In class: Lab work</i> |
| Mon Mar 3 | Lecture: Chapter 9 Lab quiz | <i>In class: Summarize key concepts, question and answer session, activities</i> |
| Mar 4 | Module 3 Journal post due | <i>On D2L: Last day to post chapter summary. Summary must be posted by 4:00 pm.</i> |
| Wed Mar 5 | Module 3 Test Antibiotic Resistance Lab | <i>In class: Test</i> <i>lab activities</i> |

Module 4: March 6 – April 7**Core Concepts- Paths and Transformation of Energy and Matter**

| <i>Date</i> | <i>Assignments</i> | <i>Tasks</i> |
|---|--|--|
| Mar 6 – Apr 7 | Reading Assignment- Chapter 6: Metabolism Chapter 7: Cellular Respiration Chapter 8: Photosynthesis | <i>On D2L: Summarize chapter in journal, note topics you have difficulty with and bring those questions to class</i> |
| Mar 10 - 14 Spring Break Week <i>Campus closed: no day or evening classes</i> | | |
| Mon Mar 17 | Lecture: Chapter 6 | <i>In class: Summarize key concepts, question and answer session, activities</i> |
| Wed Mar 19 | Enzyme Lab Worksheet | <i>In class: Lab work</i> |
| Mon Mar 24 | Lecture: Chapter 7 Lab quiz | <i>In class: Summarize key concepts, question and answer session, activities</i> |
| Wed Mar 26 | Mitosis and Meiosis Lab Full write up | <i>In class: Lab work</i> |
| Mon Mar 31 | Lecture: Chapter 8 | <i>In class: Summarize key concepts, question and answer session, activities</i> |
| Wed Apr 2 | Strawberry DNA Extraction Lab Worksheet Module 4 test review | <i>In class: Test review and Lab work</i> |
| Apr 6 | Module 4 Journal post due | <i>On D2L: Last day to post chapter summary.</i> |

| <i>Date</i> | <i>Assignments</i> | <i>Tasks</i> |
|----------------------|----------------------------------|------------------------------|
| Mon Apr 7 | Module 4 Test Lab quiz | <i>In class:</i> Test |

Module 5: April 8 – 29

Core Concepts: Information Flow, Exchange and Storage (Cellular Level)

| <i>Date</i> | <i>Assignments</i> | <i>Tasks</i> |
|-----------------------|--|--|
| Apr 9 – 29 | Reading Assignment- Chapter 10: Cell Reproduction Chapter 11: Meiosis and Sexual Reproduction Chapters 12: Mendel's Experiments and Heredity Chapters 13, 14 & 15 (selected sections) | <i>On D2L:</i> Summarize chapter in journal, note topics you have difficulty with and bring those questions to class |
| Wed Apr 9 | Mendelian Corn Genetics Lab Full write up | <i>In class:</i> Lab work |
| Mon Apr 14 | Lecture: Chapter 10 | <i>In class:</i> Summarize key concepts, question and answer session, activities |
| Wed Apr 16 | Molecular Genetics Lab Worksheet | <i>In class:</i> Lab work, worksheet due at the end of the class |
| Mon Apr 21 | Lecture: Chapter 11 Lab quiz | <i>In class:</i> Summarize key concepts, question and answer session, activities |
| Wed Apr 23 | Lecture: Selected sections of chapters 12, 13 & 16 | <i>In class:</i> Summarize key concepts, question and answer session, activities |
| Apr 27 | Module 5 Journal post | <i>On D2L:</i> Last day to post chapter summary |
| Mon Apr 28 | Module 5 Test Final Exam Review Punnett Square Worksheet | <i>In class:</i> Punnett Square worksheet due beginning of class, Module Test and final exam review |
| Wed Apr 30 | Final Exam: Cumulative | Exam is scheduled for 12:20 – 2:20 pm. |

Lab Schedule

| <i>Due Date</i> | <i>Assignments</i> | <i>Tasks</i> |
|---------------------------|---|--|
| Monday Jan 13 | Metric Lab Worksheet | <i>In class:</i> Worksheet due at the beginning of class, lab quiz |
| Tuesday Feb 4 | Atomic Modeling Lab (2-week lab) Requires full write up | <i>On D2L:</i> Submit your lab report in the appropriate drop box by 4:00 pm |
| Tuesday Feb 18 | Microscope Lab (2-week lab) Requires full write up | <i>On D2L:</i> Submit your lab report in the appropriate drop box by 4:00 pm |
| Monday Mar 3 | Bacteria of the World Lab Worksheet | <i>In class:</i> Worksheet due at the beginning of class, lab quiz |
| Tuesday Mar 18 | Antibiotic Resistance Lab Requires full write up | <i>On D2L:</i> Submit your lab report in the appropriate drop box by 4:00 pm |
| Monday Mar 24 | Enzyme Activity Lab Worksheet | <i>In class:</i> Worksheet due at the beginning of class, lab quiz |
| Tuesday Apr 1 | Mitosis and Miosis Lab Requires full write up | <i>On D2L:</i> Submit your lab report in the appropriate drop box by 4:00 pm |
| Monday Apr 7 | Strawberry DNA Extraction Lab worksheet | <i>In class:</i> Worksheet due at the beginning of class, lab quiz |

| <i>Due Date</i> | <i>Assignments</i> | <i>Tasks</i> |
|---------------------------|--|--|
| Tuesday Apr 15 | Mendelian Corn Genetics Lab Requires full write up | <i>On D2L:</i> Submit your lab report in the appropriate drop box by 4:00 pm |
| Monday Apr 21 | Molecular Genetics Lab worksheet | <i>In class:</i> Worksheet due at the beginning of class, lab quiz |

Early Alerts: Full Term

#1: January 28th – 29th

#2: February 25th – 26th

NFC Course Policy Statements

Course Policy Statements:

Attendance Policy:

This is a face-to-face class. You must attend all class meetings. There will be no makeup for in class activities, tests or labs. If you miss the due date for a homework assignment, the assignment can be submitted for half credit up to 48 hrs. after the due date.

I expect all students to:

1. Follow the NFC policies on Academic Dishonesty. All students need to read the NFC Catalog (available online), which defines the forms of academic dishonesty and the associated penalties.
2. To check go.nfc.edu email 2-3 times per week for any updates.
3. To be prepared to participate fully in the class, including all discussions and group projects. For college level online courses, you should plan on spending at least three hours per week per credit hour on course related work.
4. To have completed readings, assignments, handouts, and reviewed lecture PowerPoints prior to participating in class discussions, group projects, and attempting online quizzes
5. To know when assignments, quizzes, exams and homework assignments are due, and to complete all required work on time.
6. Be courteous at all times to other members of the academic community. This includes but is not limited to showing respect for other students.

You can expect from me:

1. To come prepared to present the course content in a way that will help you learn the material.
2. To facilitate your learning process but remember I can't make you learn anything.
3. Exams and quizzes will be graded and posted to D2L within 7 days of submission.
4. I will always try to return emails as soon as possible, but always within 48 hours.
5. I will not knowingly waste your time. If I am covering a topic, it's because I feel it is important.
6. To treat you with respect.

Module Tests: Five-module tests consisting of multiple choice, true/false, matching, and short answer exams will be given during the term. Exams are usually 55 questions in length. You will have 60 minutes (1 hour) for each exam. Module tests will be given during the first hour of class on the day scheduled. The test will be taken on paper.

Final Exam: The cumulative final exam for this course is optional if you have taken all five tests. If you have taken all five tests and are happy with your final grade at the end of the semester (on the last day of the class), you can opt out of the final exam. If you have taken all five tests, you take the final exam

and the grade for the final is higher than your lowest test grade, the final exam grade will replace the lowest quiz test for the calculation of the final grade. If you miss a module test, you **must** take the final exam and that grade will be used to calculate your final grade.

Missed Tests: If you miss a module test, you will be required to take the cumulative final exam. The grade for the final will be substituted for the missed test when the final grade is calculated.

Reading Assignments and Chapter Summaries (Journal Entries): Students will be required to read assigned chapters and write a summary (one-page minimum, double spaced maximum font 12pt, standard MSWord margins) of the chapter in their online Journal on D2L by the dates listed on the syllabus. Do not copy the chapter summaries at the end of each chapter, another student's notes or my lecture notes posted on D2L. Students who copy and paste will receive a grade of zero (0) for the journal entry. Each summary is worth a maximum of 5 points. Summaries must include all key concepts in the chapter and the student must demonstrate an understanding of these concepts. Make note of any material you have questions about and bring those questions to class. When I grade your post, I will answer your questions in the comment section for that post.

Direct Quotes Policy: No direct quotes will be accepted in this course and could result in a 0 (zero) on the writing assignment. Direct quotes do not count toward length requirements (if the assignment has a minimum length requirement).

Course Generative AI Policy:

The use of generative AI is not permitted for any assignment or tests in this course.

AI Policy:

| <i>AI Score</i> | <i>Assignment Score</i> |
|-----------------------------------|--|
| <75% | Acceptable |
| ≥75%: First offense | 30% grade penalty for first offense. Student will be contacted by the instructor with a warning regarding NFC Academic Honesty Policy. |
| ≥75%: For each additional offense | Automatic 0 (zero) for each additional offense. Student will be reported for violation of the NFC Academic Honesty Policy. |

If You Are Repeating This Course:

If you are repeating this course, old assignments will not be accepted in part or in full and will result in a grade of 0 (zero) and the student will be contacted by the instructor regarding NFC Academic Honesty Policy.

Redo Policy: There will be **no do overs** in this class for quizzes or assignments.

Laboratory Grade: The lab grade will be an average of the scores of all lab reports, lab worksheets and lab quizzes.

Lab Report Turnitin Policy: Used on lab reports for the purposes of detecting plagiarism amongst students as well as outside sources. Scores should be no higher than 40% similarity to other sources if all

answers are original. You should submit early enough (24-48 hours) to allow the score to appear. If the score is high, and/or you have 90% or similarity on one or more answers, you should reword your report and resubmit (again allowing enough time for the score to appear).

Lab Report Turnitin Score:

| Turnitin Score | Lab Report Score |
|--|---|
| <40%: All answers original | Acceptable |
| <40%: 90% similarity on one or more question responses | Automatic 0 (zero) on first offense. Student will be contacted by the instructor regarding NFC Academic Honesty Policy. |
| 41-50 | Report Grade minus 20% |
| 51-60 | Report Grade minus 30% |
| ≥61 | Automatic 0 |

Chapter Summaries Turnitin Policy: Used on Journal posts for the purposes of detecting plagiarism amongst students as well as outside sources. Scores should be no higher than 20% similarity to other sources if all answers are original. You should submit early enough (24-48 hours) to allow the score to appear. If the score is high, and/or you have 90% similarity on one or more answers, you should reword your report and resubmit (again allowing enough time for the score to appear).

Chapter Summary Turnitin Score:

| Turnitin Score | Lab Report Score |
|--|---|
| <20%: All answers original | Acceptable |
| <20%: 90% similarity on one or more question responses | Automatic 0 (zero) on first offense. Student will be contacted by the instructor regarding NFC Academic Honesty Policy. |
| 21-30 | Report Grade minus 20% |
| 31-40 | Report Grade minus 30% |
| >41 | Automatic 0 (zero) on first offense. Student will be contacted by the instructor regarding NFC Academic Honesty Policy. |

Use Of Electronic Devices: Put your cell phones on silent and put them away before class begins. Phones ringing in class are disruptive to the flow of the lecture (*especially if you have an unusual ringtone*). Text messaging **IS NOT** permitted during class. Cell phones must be put away during exams. You will be permitted to use tape recorders if you wish to record lectures. You may use laptops to take notes; however, if you are caught doing anything other than taking notes during lecture, you will lose the privilege of using the laptop for the rest of the semester.

Tutoring: Tutoring is available through the **Academic Success Center (ASC)** or online through 24/7 Tutoring.

NFC Information and Policy Statements

Academic Honesty

NFC is committed to providing a high-quality educational experience to all students, and students are expected to follow appropriate and honest academic practices. This information is available

in the Academic Regulations section of the college catalog at www.nfc.edu. All cases of academic dishonesty will be reported to the Office of Academic Affairs.

Statement about Generative AI Technology:

Individual course instructors are free to set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Course instructors should set such policies in their course syllabi and clearly communicate such policies to students. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification.

Use of or consultation with generative AI shall be treated analogously to assistance from another person. Absent a clear statement from a course instructor, using generative AI tools to complete an assignment or exam (e.g., for idea generation or for entering exam or assignment questions) is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt.

Instructors use www.turnitin.com to review papers and projects for improper citation and/or plagiarism by comparing each student's report against billions of internet pages, a repository of works submitted to Turnitin in the past, and thousands of academic sources. A comparison document called the *Similarity Report* details the areas of a student paper that may have been documented incorrectly or used improperly. **Refer to instructor's course policy statements for usage details.**

Attendance Policy

Regular and consistent attendance facilitates student success. Absences beyond the equivalent of two weeks of class are considered to be excessive and thus may impact a student's course grade. Typically, two weeks of class would be described as follows:

- For a three-credit hour class that meets MW or TR: 4 class meetings (2 weeks).
- For a three-credit hour class that meets once a week for three hours: 2 class meetings (2 weeks).

Students are responsible for material covered during their absence. Refer to instructor makeup policy.

If there is no verifiable participation within the first week of the term, a student will be dropped from the class for non-attendance. This includes classes delivered in face-to-face, online, or hybrid format. See instructor policy.

Textbook Purchases

Required Textbook: Your course is included in the Follett Access Program. You will receive an email regarding your textbook from Follett, the NFC bookstore. Through Follett Access, your textbook and materials are less costly, and they are automatically in your D2L course on the first day of class. If you choose to opt out of this program, you will need to follow the process on the email you receive and you will be responsible for purchasing all required materials for this

course. If you have any questions regarding this process, please contact support at <https://customersupportcenter.highered.follett.com/hc/en-us>.

Students/Visitors: Where to Park on Campus

If you have any questions about parking on campus, contact Campus Security at (850) 973-0280. Park in designated parking spaces only. Do not park on the grass or in undesignated areas. Faculty/Staff parking areas are to be used only by full- and part-time employees of the college. Faculty and staff parking spaces are lined in yellow and are clearly marked "STAFF". Students and visitors can park in any spaces that are lined in white. **NOTE: Some visitor parking spaces are lined in yellow with the word "Visitor" in the center. These are for visitors only. Students are not allowed to park in these spaces. Vehicles cannot be parked by backing into the space. Any vehicle that is illegally parked will be towed at the owner's expense. Refer to the college catalog or student handbook for all other parking regulations.**

Enforcement: If a vehicle is parked illegally anywhere on campus, it is subject to be towed at the owner's expense (\$85.00+). An illegally parked vehicle will be given a **WARNING on the FIRST OFFENSE**. There will be no second warning. Illegally parked vehicles will be **TOWED ON THE SECOND OFFENSE**. Signs will be displayed near parking areas with the name and address of the company to contact if the vehicle is towed.

The company that tows the vehicle is an independent company contracted by North Florida College. The College has no authority to negotiate towing fees and is not in any way responsible for damage or liability to the vehicle or its contents. The company that provides the towing service is:

Jimmie's Firestone
6025 South SR 53
Madison, FL 32340
(850) 973-8546

Campus Security

The administration of NFC works diligently to make the campus as safe as possible. A few of the procedures in place include the use of security officers, the placement of security lights at strategic locations, and the locking of buildings when not in use. Students should always be alert and use normal precautionary measures. Campus crime statistics are documented annually and are available in the college catalog. Campus security can be contacted at 850-973-0280 from 7:30 a.m. until 11:30 p.m. for assistance while on campus with non-emergency security concerns. All emergency incidents should be reported directly to 911.

Library Services

The Marshall Hamilton Library, located in Building 4 at NFC, is open during the following hours (hours are subject to change):

Fall/Spring Term

Monday – Thursday 8:00 a.m. – 7: 00 p.m.

Fridays 8:00 a.m. – 4:30 p.m.

Summer Term

Monday – Thursday 8:00 a.m. – 4:30 p.m.

Resources and staff are available in the library to support student learning in the classroom. Students are encouraged to visit our website and use the online resources. Librarians are on duty to help with questions and research strategies. To gain access to the library's extensive collection of electronic resources such as eBooks and academic databases with full-text articles, students will use the Single Sign-on through the MyNFC portal or Library Website. Students should contact the library at library@nfc.edu or call (850) 973-1624 if they are having login issues. Online library resources are available to students 24 hours a day through the library's website, <https://www.nfc.edu/learning-resources/>. Wireless Internet is also accessible in the library and on the patio after hours. Specific policies and regulations applicable to the library are available in the Library or by visiting the Library's website.

Academic Success Center

The Academic Success Center (ASC) exists to provide all NFC students, regardless of academic proficiency, the help and support necessary to ensure successful completion of studies and programs. Services include one-on-one peer and professional tutoring assistance, online tutoring, organized group study sessions, workshops, study skills training, academic coaching, web resources, and more. The ASC takes pride in working closely with faculty and staff to develop resources and to support the various academic programs offered at NFC.

Walk-in and by appointment services: Students may visit the ASC (Bldg. 4) for in-person services or make an appointment to receive in-person or virtual academic support services during the posted hours:

Fall/Spring Term

Monday – Thursday 8:00 a.m. – 5:30 p.m.

Fridays 8:00 a.m. – 4:30 p.m.

Summer Term

Monday – Thursday 8:00 a.m. – 4:30 p.m.

- **Workshops, organized group study sessions, and professional tutoring:** See the ASC calendars and schedules on NFC's website for specific dates, times, and delivery methods. For additional information visit <https://guides.nfc.edu/asc>.

Academic Success Center Online Tutoring

Online tutoring is available to NFC students 24 hours a day, 7 days a week, through the Academic Success Center. The ASC offers 1 to 1 tutoring available on demand in a variety of subjects, 24/7 anytime, anywhere.

For more information about accessing the ASC online tutoring service, see the ASC webpage or contact Elizabeth Gonzales at gonzalese@nfc.edu or (850) 973-1719 and/or Brianna Kinsey at kinseyb@nfc.edu or (850) 973-9458.

For **any** additional information regarding services provided by the **Academic Success Center**, please contact any of the following:

- Elizabeth Gonzales, Academic Success Center Coordinator (850) 973-1719 / gonzalese@nfc.edu
- Brianna Kinsey, Tutor Lab Manager (850) 973-9458 / kinseyb@nfc.edu

Americans with Disabilities Act

NFC is dedicated to the concept of equal opportunity. Students desiring modifications in class or on campus due to a disability may choose to inform the instructor at the beginning of the semester or contact the Disability Resource Center directly. Accommodation and modifications will be made after the student registers with the Disability Resource Center and provides appropriate documentation of disability. After the documentation is evaluated, the instructor may be involved in providing accommodations to equalize the student's educational experience. Students may call (850) 973-1683 (V) or (850) 973-1611 (TTY) for an appointment or additional information.

Technology Access

All NFC online learning tools are available on the MyNFC portal. To access the portal, students should click the MyNFC link at the top of the NFC website (<http://www.nfc.edu>) or type the following URL into the Internet address bar: <https://my.nfc.edu>. **When accessing the portal for the first time, students should click the "First Time User" link and follow the instructions to set up the account.**

Each NFC student is provided an email account through GoMail. The student's GoMail account is the official email address used by faculty and staff for communication with the student. A student can access his/her GoMail account via the MyNFC portal. Students are expected to check their GoMail accounts regularly.

Desire2Learn (D2L) is the learning management system that houses all online and supplemented face-2-face courses. Students can log in to an online or supplemented course by accessing the MyNFC portal. Students will then see their course(s) listed under the "My Courses" widget on the D2L homepage. Click the name of the course to begin.

Student Ombudsman

The Student Ombudsman provides confidential, informal, and neutral assistance to students seeking to resolve disputes or address issues of importance. The Student Ombudsman does **not** serve as a student *advocate*, but rather serves as a guide to assist students in the navigation of college organizational structure and in understanding of policies and procedures. David Paulk is the current Student Ombudsman. He can be reached at (850) 973-9418 or paulkd@nfc.edu.

Equal Opportunity Statement

North Florida College is dedicated to the concept of equal opportunity and access to all programs and activities. In accordance with federal and state laws, and College policy, NFC does not discriminate in any of its policies, procedures, or practices based on race, ethnicity, color, religion, sex, national origin, gender, age, disability, pregnancy, marital status, genetic information or any other characteristic protected by law. Inquiries or complaints regarding equity issues of any

nature may be directed to Denise Bell, Equity Coordinator, 325 NW Turner Davis Drive, Madison, FL 32340, Telephone (850) 973-9481 or email equity@nfc.edu.

Student Rights

As members of the College community, students have certain rights that include the following.

Students have the

- Right to a quality education.
- Right to freedom of expression.
- Right to hold public forums.
- Right to peacefully assemble.
- Right to a fair and impartial hearing.
- Right to participate in Student Government.
- Right to be a member in authorized student organizations.
- Right to appeal College decisions through established grievance procedures.
- Right of personal respect and freedom from humiliation and control.
- Right to make the best use of the student's time and talents and to work toward the goal which brought the student to the College; and
- Right to ask about and recommend improvements in policies that affect the welfare of students.

Student Responsibilities

As members of the College community, students have certain responsibilities that include the following.

Students are

- Expected to assume responsibility for knowing the rules, regulations, and policies of the College.
- Expected to meet the course and graduation requirements of the students' program of study.
- Expected to keep college records current with up-to-date addresses and other information.
- Expected to meet with an academic advisor at least once each term.
- Expected to comply with the College rules, regulations, and policies; and
- Expected to behave in a manner which demonstrates respect for others and self.

Student Rights Under the Family Educational Rights and Privacy Act (FERPA)

FERPA affords students certain rights with respect to their educational records.

1. The right to inspect and review the student's educational records.
2. The right to request the amendment of the student's educational records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.

3. The right to consent to disclosure of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosures without consent.
4. The right to file with the U.S. Department of Education a complaint concerning alleged failures by North Florida College to comply with the requirements of FERPA. Please write to U.S. Department of Education, 600 Independence Ave. S.W., Washington, D.C. 20203.
5. The right to obtain a copy of North Florida College's student record policy from the Office of the Registrar, North Florida College, 325 NW Turner Davis Drive, Madison, Florida 32340.

Vulnerable Persons Act

All faculty and staff of North Florida College are required by law to report any type of abuse of minors that they witness or become aware of through written or verbal communication, regardless of the time that has passed since the abuse occurred. Students are advised that any information, written or verbal, communicated in this class, or to the instructor in any way, in regards to any willful act or threatened act that results in any physical, mental, or sexual abuse, injury, or harm that causes or is likely to cause harm to the physical, mental, or emotional health of another to be significantly impaired is subject to disclosure as required per Florida State Statutes.



North Florida College – Quality Enhancement Plan *Career Compass*

QEP Outcome: NFC will increase the student success of first-generation PELL students seeking an associate in arts degree, with success defined as 150% completion and subsequent transfer into a baccalaureate degree program.